

SIDDARTHA INSTITUTE OF SCIENCE AND TECHNOLOGY: PUTTUR

I B. TECH

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COMMON TO ALL BRANCHES

ENGLISH (18HS0812)

Course Objectives:

- To develop interest in reading English Literature for language learning.
- To improve knowledge and understanding of Grammar.
- To enhance the ability for making use of grammar in writing English.
- To enrich communication skills among the students.
- To develop their insight and positive attitude towards English language.
- To impart LSRW skills and inculcate the habit of learning.
- To build vocabulary.
- To enhance employability skills.

Course Outcomes

Students will be able:

1. To understand the rules of English grammar and their usage in writing English.
2. To use LSRW skills through the prescribed text and develop their ability to communicate effectively.
3. To get the mastery of language to express ideas, views, feelings and experience.
4. To communicate well among themselves.
5. To inculcate values and ideal characteristic qualities in themselves.

Unit: 1

Reading:

1. *All the World's a Stage* by William Shakespeare. (Act-II, Scene-VII).
2. *After Twenty Years* by O. Henry.

Writing: Nature and Style of Sensible Writing: Describing & Defining.

Speaking: Oral Communication (involves interactive practice sessions) Self -introduction and introducing a friend.

Listening: Listening activity (Present tense).

Vocabulary: The concept of word formation & root words from foreign languages.

Grammar: Subject – Verb Agreement. Sentence Structures & use of phrases and clauses in sentences. Identify common errors in noun, pronoun and adjectives.

Unit: 2

Reading:

1. *I Have a Dream* Martin Luther King jr.
2. *Knowledge and Wisdom* by Bertrand Russell.

Writing: Importance of proper punctuation and creating coherence- Simple sentences.

Speaking: Expressing apology.

Listening: Listening activity. (Past tense)

Vocabulary: Prefixes and Suffixes.

Grammar: Identifying common errors in Articles, Modifiers and degrees of comparison.

Unit: 3

Reading:

- 1) Nelson Mandela (Biography)
- 2) "The Happy Prince" by Oscar Wilde.

Writing: Paragraph writing – letter writing.

Speaking: Situational dialogues.

Listening: Listening activity. (Future tense)

Vocabulary: Synonyms and Antonyms.

Grammar: Identifying common errors in Prepositions and Link words and complex sentences.

Unit: 4

Reading:

1. *Where the Mind is without Fear* by Rabindra Nath Tagore.
2. Cause - Effect and Control Measures of Pollution (Air, Water, Noise) and Nuclear Hazards.

Writing: Essay writing - Organizing principles of essay writing - Introduction and Conclusion.

Speaking: Public speaking dynamics.

Listening: Listening activity. (Active voice and passive voice)

Vocabulary: Abbreviations and Acronyms.

Grammar: Identifying common errors in redundancies and compound sentences.

Unit-5

Reading:

1. *The Road not Taken* by Robert Frost.
2. *An Astrologer's Day* by R K Narayan.

Writing: Techniques for writing precisely.

Speaking: Interviews and formal presentations.

Listening: speeches of A P J Abdul Kalam, Steve Jobs and so on.

Vocabulary: One word substitutes.

Grammar: Identifying common errors in clichés.

Reference Books:

1. *Practical English Usage*. Michael Swan. OUP. 1995.
2. *Remedial English Grammar*. F.T. Wood. Macmillan. 2007.
3. *On Writing Well*. William Zinsser. Harper Resource Book, 200.
4. *Study Writing*. Liz Hamp-Lyons and Ben Heasley. Cambridge University Press, 2006.
5. *Communication Skills*. Sanjay Kumar and Pushp Lata. Oxford University Press, 2011.
6. *Exercises in Spoken English*. Parts. I-III. CIEFL, Hyd. Oxford University Press, 2005.
7. Oscar Wilde, Create Independence Publisher, Kindle Edition, 2017.
8. The Complete Works of William Shakespeare, Kindle Edition, 2017.
9. G. P. Editors, The Complete Works of William Shakespeare, Global Classic, 2018.
10. Robert Frost, Robert Frost Collection, Wider Publication, 2011.

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I B. TECH

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COMMON TO ALL BRANCHES ENGLISH LAB (18HS0813)

Course Objectives:

To get the job students dream of today largely depends on the way they communicate. Due to globalization, civilization and fast growing technologies, communication has become a very important factor. Good communication skills increase the possibilities of getting good jobs. To meet the requirement of corporate world one has to be capable of expressing oneself.

- To provide Computer Assisted Language Learning facility for the students on self-instructional method for improving language.
- To improve the correct articulation as English is international language.
- To enhance the communication skills with a variety of activities and practice sessions.

Course Outcomes:

Students will be able:

1. To recognize sounds of English language with different classifications.
2. To know phonetic transcription and phonemic symbols of English language.
3. To understand international accent and utilize the same in their daily conversation.
4. To crease confidence for public speaking, for facing interviews, for making effective oral presentations, for having discussions, and for delivering impromptu speeches.

Unit -1

- a) Importance of Phonetics – Introduction, organs of speech, classification of sounds, and Phonetic transcriptions.

Unit-2

- a) Syllable, Syllabification, Word stress, Stress Rules and Intonation.
- b) Intonation (Falling, Raising, and fall-rise) - Pitch and Rhythm.
- c) Influence of mother tongue (MTI) - Common Indian Variants in pronunciation.
- d) Difference between British and American Pronunciation

Unit- 3

- a) Vocabulary building.
- b) Functional English; Telephone skills; Giving Directions; Situational dialogues; Role play.
- c) JAM, Oral presentation-Prepared and extempore and PPT presentation.

Unit- 4:

- a) Describing people, places, things and situations- Body language— listening some

Unit- 5

- a) Preparation of resume (C.V) & Cover Letter.
- b) Interview Skills - mock interviews.
- c) Group Discussion, Debate and Dress code.

Minimum requirement for ELCS LAB

1. Computer Assisted Language Learning (CALL) Lab: The Computer Aided Language Lab for 60 Students with 60 systems one Master Console, LAN facility and English Language Software for self-study by learners.
2. The Communication Skills Lab with movable chairs and audio visual aids with a P. A. system, Projector, a Digital stereo audio & video system and Camcorder etc.
System Requirement (Hardware component):
Computer network with: LAN with minimum 60 multimedia systems with the following.
Specifications:
 - i) P- IV Processor
 - a) Speed 2.8 GHZ
 - b) RAM – 512 MB Minimum
 - c) Hard Disk – 80 GB
 - ii) Headphones of High quality.

Suggested Software

1. Clarity pronunciation power--- Part 1(sky pronunciation)
2. Clarity pronunciation power--- Part 2
3. K-Van Advanced Communication Skills.
4. Walden Info tech Software.

References Books

1. *A Textbook of English Phonetics for Indian Students*, second edition T. Balasubramanian. (McMillan) 2012.
2. *A Course in Phonetics and spoken English*, DhamijaSethi, Prentice-hall of India Pvt. Ltd, 2000.
3. *Speaking English Effectively*, second Edition Krishna Mohan & NP Singh 2011 (McMillan).
4. *A Hand Book of English Laboratories*, E.Sureshkumar , P.Sreehari, Foundation books, 2011.
5. *Spring Board Success*, Sharada Koshik, Bindu Bajwa, Orient Black Swan, Hyderabad, 2010.

SIDDARTHA INSTITUTE OF SCIENCE AND TECHNOLOGY: PUTTUR

AUTONOMOUS

COMPREHENSIVE SOFT SKILLS

COURSE CODE: 18HS0820

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Course Description:

Soft Skills is an intangible idea in which the qualities like attitude, ability, integrity, reliability, positivity, flexibility, dependability, punctuality, management, cooperation, habits and practices are combined proficiently to capitalize on a person's work efficacy. Soft Skills do the work of combining all these components in accurate share into skills and shaping them into competencies. Companies opt for, maintain and prop up persons, who are trustworthy, ingenious, principled and good communicators and who are prepared to work under stress. These lessons are developed with a view to create awareness of the importance of the soft skills and assist the learners to improve them.

Objectives:

- The main objectives of this course are:
- To help the students understand interpersonal skills.
- To support them in building interpersonal skills.
- To enhance the ability to work with others.

Student Learning Outcomes (SLO)

- To know the importance of Soft Skills.
- To apply Soft Skills in the different environment.
- To enrich the different levels of Soft Skills to develop their personality.